



Assistive Technology Products

Helping Practitioners Use Assistive Technology to Improve Results for Students with Disabilities



TAM Technology Fan

Using Assistive Technology Accommodations in Assessments

Students with disabilities often require accommodations to help them demonstrate their achievement in the general curriculum. Developed by national experts—Penny Reid, Tara Jeffs, Cynthia Warger, Joy Zabala, and Paula Walser—the TAM Technology Fan provides IEP team members and practitioners with a sampling of assistive technology devices that may help a student participate in both classroom and districtwide assessments.

Price: \$8.95 (plus s/h)



TAM Technology Fan

Assistive Technology Considerations for Academic Success

Discover new ways to support students with disabilities participate and progress in the general curriculum. Developed by national experts—Tara Jeffs, Penny Reid, Cynthia Warger, and Joy Zabala—the TAM Technology Fan provides IEP team members and practitioners with a sampling of assistive technology devices that may help a student succeed academically.

Price: \$8.95 (plus s/h)



TAM Technology Fan

Supports For Young Children

Technology supports can help children with disabilities not only to participate, but also to do so independently. Developed by national experts at the Let's Play! Project—Sue Mistrett, Amy Ruffino, Shelly Lane, Linda Robinson, Penny Reed, and Suzanne Millbourne—the TAM Fan is a practical tool for families, teachers, service providers, and other caregivers to use when considering technology items for young children.

Price: \$8.95 (plus s/h)

Special Offer: Buy all three TAM Technology Fans for the discounted price of \$20.00



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Helping Practitioners Use Assistive Technology

TAM Monograph Series Practical Ideas for Practitioners



A School Administrator's Desktop Guide to Assistive Technology

Written by national experts Gayl Bowser and Penny Reed, this, handy, easy-to-read practical guide:

- Provides an overview of assistive technology services.
- Describes the school administrator's role in ensuring that assistive technology services are provided in a manner that is legal, ethical, and cost effective.
- Includes resources, self-assessment tools, and specific actions that administrators may take related to leadership, management, supervision, and program development.

Price: \$18.00 (plus s/h)

Technology and Media for Accessing the Curriculum— Instructional Support for Students with Disabilities

National experts offer practical ideas for using assistive and instructional technology to help students with disabilities access the curriculum. Topics include technology-based practices for:

- Teaching history in inclusive classrooms.
- Understanding students' behavioral problems in the classroom.
- Enhancing literacy instruction in inclusive classrooms.
- Helping young children with disabilities participate in daily activities.
- Improving written language.
- Developing functional skills.

Bonus chapter: A summary of how assistive technology is addressed in the reauthorized IDEA (2004).

[Note: Chapters contained in the monograph were first published as issues in TAM Technology in Action, Volume 1.]

Price: \$18.00 (plus s/h)

Considering the Need for Assistive Technology Within the Individualized Education Program

Written by national experts and practitioners—John Castellani, Penny Reed, Joy Zabala, Jeanne Dwyer, Sarah McPherson, and Judy Rein—this monograph is a must for IEP teams as they consider assistive technology for students with disabilities. The monograph features:

- Essential information on the reauthorized IDEA (2004).
- A process for considering assistive technology as part of the IEP process.
- Questions and answers related to using assistive technology in school settings.
- Resources for more information.

Price: \$18.00 (plus s/h)

Technology Integration—Improving Access to the Curriculum for Students with Disabilities

Find out from national experts how to integrate technology into the curriculum to improve results for all students, including those with disabilities. Topics include:

- Integrating technology into mathematics and content area literacy instruction.
- Using technology to maximize team-based learning.
- Managing technology in the classroom.
- Using technology to enhance transition planning.

Bonus chapter: A summary of how assistive technology is addressed in the IDEA 2004 regulations.

[Note: Chapters contained in the monograph were first published as issues of TAM Technology in Action, Volume 2.]

Price: \$18.00 (plus s/h)

Save money! Order more! Buy all four monographs for the discounted price of \$60.00! (plus s/h)
Order 25 or more monographs and pay only \$12 per book! (plus s/h)

To Improve Results for Students with Disabilities



Assistive Technology Planner: From IEP Consideration To Classroom Implementation

Based on research conducted by Margaret Bausch, Melinda Ault, and Ted Hasselbring at the National Assistive Technology Research Institute, this kit contains tools that IEP teams can use when considering, selecting, and implementing assistive technology for a student. The practical toolkit includes: user's guide, implementation planning tool, and individual Assistive Technology Planners for teachers, administrators, and families. A sample of topics follows:

- Understanding assistive technology.
- Matching assistive technology to the student.
- Identifying skills needed for assistive technology.
- Trying out assistive technology.
- Developing the assistive technology implementation plan.
- Organizing for success.
- Preparing the student for assistive technology.
- Integrating assistive technology into classroom activities.
- Evaluating student results.
- Monitoring use.
- Communication and collaboration.
- Using assistive technology across settings.
- Professional development.

Price: \$35.00 (plus s/h)

[Individual teacher, administrator, and family planners are available for **\$12.00** each.]

Assistive Technology Consideration Quick Wheel

Available while supplies last! More than 100,000 copies of this tool have been distributed nationwide. Specifically designed to help IEP teams as they consider the student's need for assistive technology, the wheel:

- Presents valuable information about assistive technology in an easy-to-understand format.
- Provides useful resources.

Price: \$7.95 (plus s/h)



Journal of Special Education Technology

JSET is a refereed professional journal that presents current information and opinions on issues, research, policy, and practice related to the use of technology in the field of special education. Published quarterly—free to TAM members!

Subscription rates:

- Individual U.S. mail—**\$60.00 annually.**
- Institutional U.S. mail—**\$129.00 annually.**
- Canada mail—**\$149.00 annually.**
- International (non Canada) mail—**\$169.00 annually.**

About the Technology and Media Division—TAM

TAM is the official division of the Council for Exceptional Children that works to promote the availability and effective use of technology and media for individuals with disabilities. As a member of TAM, you stay abreast of recent advances and trends through the following publications:

- *Journal of Special Education Technology*—The premiere journal in the field, featuring research and information on new technologies, exemplary practices, and relevant issues.
- *TAM Connector*—The newsletter keeps you informed of upcoming events, national legislation, and much, much more!
- *TAM Technology in Action*—Information on using assistive and instructional technology tailored for practitioners.

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[Note: Prices subject to change without notice.]



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