

TAM Sponsors Preconference Sessions

Technology, Reading, and Learning Diversity

TRLD 2009

“Opening Doors to Universal Learning”

January 22-24, 2009

San Francisco, CA

www.trld.com

TAM is delighted to be a part of TRLD 2009 event. TRLD enables innovative thinkers and implementers of technology and instruction at all education levels to carry out the mission to move the fields of assistive technologies and literacy instruction forward to reach new levels of reform. TRLD conference planners boast a one-of-a-kind learning environment for participants to learn about and discuss critical issues facing K-12 and higher education. This is a wonderful opportunity for TAM members to collaborate and learn.

We are pleased to announce that the TRLD conference will feature six TAM sponsored preconference sessions:

Can't or Won't

Dr. Lori Flint

How can we tell if a bright child is deliberately underachieving or if there are underlying educational and/or psychosocial issues preventing him or her from being academically successful? Eight years and 76 case studies later, life story research with gifted underachievers who went on to become successful adults continues to yield fascinating and novel data that engage audiences and suggest interventions we can use now. This session will examine how holistic intervention can be used to understand and address a student's needs. Resources, including a field-tested intervention plan, will be provided to help counselors, educators, and parents apply this seldom-used method for helping these bright but frequently misunderstood students achieve to their potential.

The Main Idea Strategy: Improving Inferential Reading Comprehension

Dr. Dan Boudah

Many students have difficulty understanding the main ideas in what they read, especially when they have to “read between the lines.” This session will introduce participants to a research-based strategy that includes step-by-step teacher lesson plans, instructional resources, and student practice lessons. Perfect for classroom use, tutoring programs, or adult literacy students.

What's Happening in DC?: A Report from the Front Line

Dr. Brenda Heiman & Dr. Joel Mittler

This session will discuss federal and state special education issues in both public schools and higher education. Topics will include the changes in IDEA, NCLB and the Higher Education Act, including regulations, reauthorization, technology/assistive technology, teacher preparation, funding, higher education disability requirements, and other late occurring relevant topics from Washington.

Perfect Together: Pre-Service Teachers, Lesson Planning, and UDL

Dr. Betty Nelson and Dr. Deborah Newton

This session is for anyone interested in helping pre-service teachers learn to design lessons that meet the needs of diverse learners. Join us to learn about Universal Design for Learning (UDL), how UDL principles align with lesson plan components, and how to incorporate UDL in lesson planning assignments for pre-service teachers. Participants will be introduced to a wide variety of free and commercial software and web-based resources to support UDL.

Enriching Online Courses Using UDL Development Strategies and Tools

Dr. Melissa Engelman & Dr. Tara Jeffs

Excellence in online teaching lies at the intersection of technological and pedagogical best practices. In this hands-on session, learn to create richer online learning environments for you and your students. Learn to design and evaluate strategies that provide multiple options for presentation of, engagement with and assessment of course activities. This hands on computer lab session will enable you to work and apply strategies directly to your online courses.

Silly Rabbit, AT is for Everyone!

Dr. Tara Jeffs, Dr. Elissa Poel, & Dr. Kathleen Puckett

This no nonsense session gets right to the heart of preparing special education majors with the necessary strategies, skills, and applications of assistive technology needed to assist special education students in accessing the general education curriculum. A continuum of innovative models will be shared from self-paced modules to immersive application programs. Hands on examples of AT projects, tools, and innovations in designing Assistive Technology Coursework will be the focus of this interactive session.



TAM would like to thank all the preconference presenters in volunteering their time and service in making TAM/TRLD a success.